



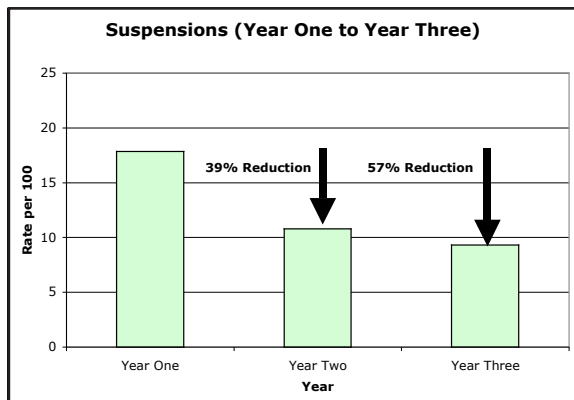
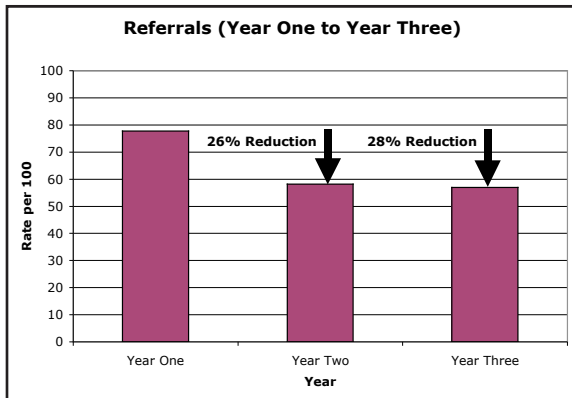
Statewide PBIS Training

On August 24th, representatives from school districts will meet in Phoenix to learn about School-Wide Positive Behavior Support (SWPBS), an approach to improving behavior by teaching and acknowledging desirable behavior, rather than primarily reacting to problems when they occur. These representatives are new members of Positive Behavior Interventions and Supports of Arizona (PBISAZ). The August meeting is the first of four state-wide conferences for new PBISAZ grantees. Training will cover the basics of SWPBS, team roles and responsibilities, district-site team collaboration, and data collection.

SWPBS methods help schools increase desirable student behavior and decrease challenging behavior, create positive social and academic environments, generate more time for teaching, and provide motivation for students to stay in school and excel. To see what previous PBISAZ schools have done, see below.

PBISAZ Project Data

Schools that have implemented the PBISAZ process consistently across time have seen important reductions in office referrals and suspensions.



2006-2007 Training Dates

First-year Training Dates

August 25 & 26, 2006
November 3 & 4, 2006
February 2 & 3, 2007
April 27 & 28, 2007

Second-year Training Dates

September 15 & 16, 2006
February 16 & 17, 2007

Congratulations to the schools and districts that are new members of PBISAZ.

Success School District

Arizona Charter Academy

Gilbert Unified District

Playa del Rey Elementary
Harris Elementary School

Scottsdale Unified School District

Sierra Vista Academy

Paradise Valley Unified District

Hidden Hills Elementary
North Ranch Elementary

Bisbee Unified School District

Bisbee High School
Greenway Primary School
Lowell School
Bisbee Middle School

Harvest Power Community Development, Inc.

Harvest Preparatory Academy

Marana Unified School District

Mountain View High School
Marana Middle School
Tortolita Middle School

Pima Unified District

Pima Elementary School

Pearce Elementary School District

Pearce Elementary School

Dealing with behavior problems takes time away from teaching and other student services. How much time could you save and use for better purposes?

Activity	Time Required	Reduction of 100 referrals saves	Reduction of 500 referrals saves
Office Referrals			
Administrative Time	20 min each	2,000 min (33 hours)	10,000 min (167 hours)
Teacher Time	15 min each	1,500 min (25 hours)	7,500 min (125 hours)
Suspensions	45 min each	4,500 min (75 hours)	22,500 min (375 hours)

The BIG Program at Desert View Academy

A growing concern for many schools are those students who are considered "frequent flyers." These are students who are sent to the office more frequently than usual for discipline infractions. In order to target such "frequent flyers," the Desert View Academy leadership team developed a successful intervention program known as the Behavior Intervention Group (BIG). Their vision was to positively help these students change their current behavior patterns and allow them to build the social skills needed to be a successful part of the school community.

The participants of BIG are grouped by grade level and meet once a week for twenty minutes. This time is allotted for students to set weekly goals for themselves based on the school's six pillars of good character. Once a pillar is chosen by the student they explain the behavior they will change in order to meet their goal. The next week the students share the successes they had and discuss any obstacles they may have met in working towards their goals. If a student encountered an obstacle, they share how they could have handled the situation differently. The other students in the group encourage their peers and offer suggestions as to how they have overcome a certain obstacle. The teacher acts as the facilitator, making sure that the environment remains safe and positive.

The students were very excited to attend the group once a week and share their success. At the end of the first quarter in which the BIG program was implemented the team reviewed the office referral data and found that several of the participants had not received a behavior referral all quarter. After almost two complete quarters of BIG implementation, the team at Desert View Academy has noticed that some of the participants have learned to be positive problem solvers and have emerged as positive role models who strive to set a good example for others.

In the Spotlight – Marana High School

Across the country, fewer high schools participate in PBIS. They find it challenging to translate the elementary and middle school examples of school-wide implementation into systems for older students. Marana High School's leadership team has implemented a creative and successful system that includes input and involvement from all constituents.

Two innovations in which students participated are especially noteworthy:

- School-wide training is accomplished through a video written and acted by Student Council members. The video addresses guidelines and rules in short, funny skits that highlight students taking responsibility for their own and their fellow student's behavior.
- Scratch-off tickets provide a much sought after alternative to "caught you being responsible" stickers and notes. When scratched, the tickets reveal a variety of rewards that include praise, prizes, and chances for more elaborate rewards.

Marana Unified School District applied for and received a new district-wide PBISAZ grant. It provides the opportunity for a district team that will coordinate implementation in all their schools. Marana High School and Marana Middle School completed their second year of PBIS implementation last June and the elementary schools were trained by the Tucson LINKS project. This new grant will also provide an opportunity to implement PBIS in their remaining schools, Tortolita Middle School and Mountain View High School.

For information on how your school district can participate please contact:

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***A Special PBIS Conference is scheduled for December 1, 2006.
More information to come!***