

PBISAZ: Implementation Checklist and Rubric

Evaluated by:

Date:

Name of School:

School Year:

Year of Implementation:

Yes:

Item	Yes/No
1. The SWPBIS Leadership team exists and meets regularly.	
2. Administrator/Principal is an active team participant.	
3. The Leadership team has representation that represents the range of stakeholders.	
4. The Leadership team (and school) includes (or has access to) at least one person with knowledge and skills in behavioral support.	
5. At least one staff person has completed one or more courses that build knowledge and skills in behavioral support.	
6. 80% of the staff supports SWPBIS.	
7. 3-5 behavior expectations are identified for the school.	
8. Each behavior expectation is defined and posted in every relevant school environment.	
9. Students and staff are trained in expected behaviors.	
10. Staff and students can state and apply the expectations.	
11. Expected student behaviors are acknowledged regularly and positively.	
12. Problem behaviors and consequences are defined clearly.	
13. A system is in place for addressing infractions.	
14. All staff are trained to distinguish between behaviors that should be referred to the office and those managed by staff.	
15. The school discipline policies reflect school-wide expectations and guidelines.	
16. The school collects, shares, and analyzes school-wide data.	

The item is either fully in place (YES) or not in place (NO). Partial implementation may be noted, but does not count toward full implementation.

Each item is worth 1 point.

Full implementation is at least 14 of 16 items YES.